

# **University of Madras**

# Chepauk, Chennai 600 005

[Est.1857, State University, NAAC 'A\*\*' Grade, CGPA 3.59, NIRF2019 Rank: 20] website: www.unom.ac.in, Tel.:044-25399561

# **Post-Graduate Programme**

Curriculum and Syllabus for M.Sc. Microbiology

(With effect from the Academic Year 2023-24)

**JUNE 2023** 

Note: The Board of Studies in Microbiology (PG) designed the syllabus as per Common Model Syllabus provided by TANSCHE based on Learning Outcome based Curriculum Framework (LOCF) as prescribed by the UGC.

TANSCHE REGULATIONS ON LEARNING OUTCOMES - BASED CURRICULUM FRAME WORK FOR POST GRADUATE EDUCATION			
Programme:	M.Sc. MICROBIOLOGY		
Programme code:	22PGMB		
Duration:	2 Years [PG]		
Programme	PO1: Disciplinary Knowledge		
Outcomes:	Capable of demonstrating detailed knowledge and expertise in all the disciplines of the subject.		
	PO2: Communication Skills		
	Able to express thoughts, ideas, concepts, scientific information, experiments and its significance effectively in writing and verbal, communicate with confidence to different groups, using appropriate media.		
	PO3: Moral and Ethical Awareness		
	Ability to employ values in conducting one's life, use ethical practice at work, avoiding fabrication, misinterpretation and plagiarism, adhering to intellectual property rights and appreciate ethical solutions for environmental sustainability.		
	PO4: Analytical Reasoning		
	Ability to evaluate the reliability and relevance of evidence, identify flaws, analyze and synthesize data from different sources.		
	PO5: Contribution to Society		
	Solve public issues concerned with public health and safety for the welfare of the society.		
	PO6: Scientific Reasoning		
	Ability to identify, analyze, interpret and draw conclusions from qualitative and quantitative data, critically evaluate ideas, evidences and experiences, with an open mind and reasoned perspective.		
	PO7 : Employability Skill		
	Equip with skills, based on current trends and future expectations for career		

development and placements.

### **PO8: Entrepreneurial Skill**

To create efficient entrepreneurs by accelerating critical thinking, problem solving, decision making and leadership qualities to facilitate startups.

#### **PO9: Research Related Skill**

A sense of inquiry and capability for questioning, problem arising, synthesizing and articulating. Ability to recognize cause and effect relationships, define problems, formulate and test hypothesis, analyze, interpret and draw conclusions from data, establish hypothesis, predict cause and effect relationships, ability to plan, execute and report the results of an experiment or investigation.

### **PO10: Lifelong Learning**

Identify the need for skills necessary to be successful in future, through self- paced and self - directed learning aiming at personal development, meeting economic, social and cultural objectives, adapting to changing trends and demands of work place.

### **PO11: Instrumentation Skill**

Able to handle conventional and sophisticated instruments thereby acquiring employability skills.

### **PO12: Leadership Readiness and Qualities**

Capability for building a team, identifying the tasks, setting direction, formulating an inspiring vision, employing skills to reach the right destination, smoothly.

### PO13: Information/ Digital Literacy

Ability to use software for interpretation and analysis of data in a variety of learning situations.

### **PO14: Cooperation and Team Work**

Ability to work effectively with diverse teams, facilitate cooperative or coordinated effort on the part of a group and act together as a group or as a team in the interest of a common cause and work efficiently as a member of a team.

# Programme Specific Outcomes

### **PSO-1: Placement**

Prepare the students in varied disciplines like agriculture, industry - medical, pharma, dairy, hotel, food and food processing, immunological, cosmetics, vermitechnology and water treatment for effective and respectful placement.

### **PSO-2: Entrepreneurship**

To create effective entrepreneur by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

### **PSO-3:** Research and Development

Design and implement HR systems that comply with good laboratory practices, following ethical values, leading the organization towards growth and development.

### **PSO-4: Contribution to Society**

To contribute to the development of society and produce microbiological products, by collaborating with stake holders, related to the betterment of environment and mankind at the national and global level.

### Credit Distribution for PG Courses First Year - Semester-I

Course	Course Title	Credit	No. of Hours
Core I	416C1A: General Microbiology, Physiology and Microbial Diversity	5	7
Core II	416C1B: Immunology and Microbial Genetics	5	7
Core III	416C1C: Practical-I - General Microbiology, Physiology, Microbial Diversity, Immunology and Microbial Genetics	4	6
Elective I	416E1A: Forensic Science 416E1B: Health and Hygiene 416E1C: Microalgal Technology (Among three anyone can be chosen)	3	5
Elective II	416E1D: Bioinstrumentation, 416E1E: Herbal Technology & Cosmetic Microbiology 416E1F: Essentials of Laboratory Management & Biosafety (Among three anyone can be chosen)	3	5
Total		20	30

## First Year - Semester-II

Course	Course Title	Credit	No. of Hours
Core IV	416C2A: Medical Bacteriology and Mycology	5	6
Core V	416C2B: Medical Virology and Parasitology	5	6
Core VI	416C2C: Practical-II - Medical Bacteriology, Mycology, Virology & Parasitology	4	6
Elective III	416E2A: Epidemiology	3	4
	416E2B: Clinical and Diagnostic Microbiology		
	416E2C: Bioremediation		
	(Among three anyone can be chosen)		
Elective IV	416E2D: Bioenergy	3	4
	416E2E: Nanobiotechnology		
	416E2F: Clinical Research		
	(Among three anyone can be chosen)		
SEC-I	416S2A: Organic Farming and Bio Fertiliser Technology	2	4
Internship* / Industrial Activity		-	-
	Total	22	30

<sup>\*</sup> Internship during summer vacation. The credits shall be awarded in Semester – III Statement of Marks

## **Second Year - Semester-III**

Course	Course Title	Credit	No. of Hours
Core VII	516C3A: Soil & Environmental Microbiology	5	6
Core VIII	516C3B: Food and Dairy Microbiology	5	6
Core IX	516C3C: Research Methodology & Biostatistics	5	6
Core X	516C3D: Practical III - Soil, Environmental, Food & Dairy Microbiology	4	6
Elective V Industry Module	516E3A: Fermentation Technology and Pharmaceutical Microbiology	3	3
SEC-II	516S3A: Entrepreneurship in Microbiology	2	3
	516S3B: Internship / Industrial Activity	2	-
		26	30

# Second Year-Semester-IV

Course	Course Title	Credit	No. of Hours
Core XI	516C4A: Molecular Biology & Recombinant DNA Technology	5	6
Core XII	516C4B: Practicals IV - Molecular Biology & Recombinant DNA Technology	5	6
Core XIII	516C4C: Project with Viva Voce	4	8
Elective VI	516E4A: Marine Microbiology 516E4B: Bioinformatics 516E4C: Microbial Quality Control and Testing (Among three anyone can be chosen)	3	4
Elective VII	516E4D: Biosafety, Bioethics and IPR 516E4E: Toxicology 516E4F: Water Conservation and Water Treatment Technologies (Among three anyone can be chosen)	3	4
SEC-III Professional competency Skill	516S4A: Life Science for Competitive Examinations	2	2
Extension Activity	516V4A: Field trip	1	-
		23	30

## **Overall Credit Distribution for PG Course**

S.No	Course Details	Credit
1	Core Course [13 Courses X 4/5 Credits]	61
2	Elective Course [ 7 Courses X 3 Credits]	21
3	Skill Enhancement Course [3 Courses X 2 Credits]	6
4	Internship	2
5	Extension Activity	1
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